

## **Standard I**

**The information literate student determines the nature and extent of the information needed.**

### **Goals:**

1. The information literate student defines and articulates the need for information.
2. The information literate student identifies a variety of types and formats of potential sources for information
3. The information literate student considers the costs and benefits of acquiring the needed information.
4. The information literate student reevaluates the nature and extent of the information need.

## **Standard II**

**The information literate student accesses needed information effectively and efficiently.**

### **Goals:**

1. The information literate student selects the most appropriate investigative methods and information resources for accessing the needed information.
2. The information literate student constructs and implements effectively designed search strategies.
3. The information literate student retrieves information in a variety of formats using a variety of methods.
4. The information literate student refines the search strategy if necessary.
5. The information literate student extracts, records, and manages the information and its sources.

## **Standard III**

**The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.**

### **Goals:**

1. The information literate student extracts main ideas from the information gathered.
2. The information literate student understands, articulates, and applies relevant criteria for evaluating both the information and its sources.
3. The information literate student synthesizes main ideas to construct new concepts.

4. The information literate student compares new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information.
5. The information literate student determines whether the new knowledge has an impact on the individual's value system and takes steps to reconcile differences.
6. The information literate student validates understanding and interpretation of the information through discourse with other individuals, subject area experts, and/or practitioners.

#### **Standard IV**

**The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.**

##### **Goals:**

1. The information literate student applies new and prior information to the planning and creation of a particular product or performance.
2. The information literate student communicates the product or performance effectively to others.

#### **Standard V**

**The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.**

##### **Goals:**

1. The information literate student understands many of the ethical, legal and socio-economic issues surrounding information and information technology.
2. The information literate student understands and acknowledges laws, regulations, institutional policies, and etiquette related to the access and use of information resources.
3. The information literate student attributes proper credit to information sources used to further scholarly communication.